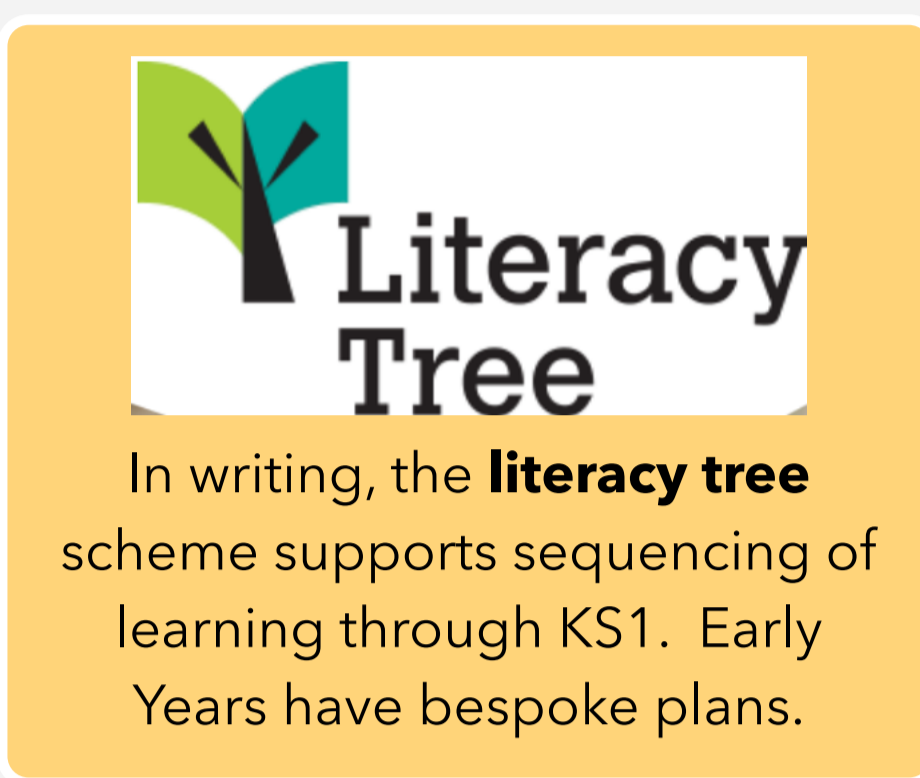


# Curriculum Map Lowe's Wong Infant School

## Core subjects

### English



- Phonic and whole word spelling
- Transcription
- Handwriting
- Contexts for writing
- Planning writing
- Drafting writing
- Editing writing
- Performing writing
- Vocabulary
- Grammar
- Punctuation
- Grammatical terminology

Bespoke reading progression map

- Decoding text
- Comprehending text
- Responding to text
- Analysing text

**ELS** Essential Letters and Sounds  
Phonics scheme is Enhanced Letters and Sounds using associated Oxford Owl resources

White Rose scheme used consistently throughout the school

### Maths

White Rose "Ready to Progress" map clearly maps sequenced knowledge application through the year groups.

- Place value
- Addition and subtraction
- Multiplication and division
- Ratio, proportion and algebra
- Measurement
- Geometry
- Statistics

NCETM daily maths mastery session

## Enquiry Based curriculum

Bespoke LWI curriculum as part of an integrated enquiry curriculum

In-house medium term plans include lesson by lesson sequencing and resources

### Subjects included

- Art
- Design and Technology
- Geography
- History

## Other Foundation subjects



### Computing

Purple mash is used for all year groups  
Full resourcing and planning documents for teachers provided with the scheme



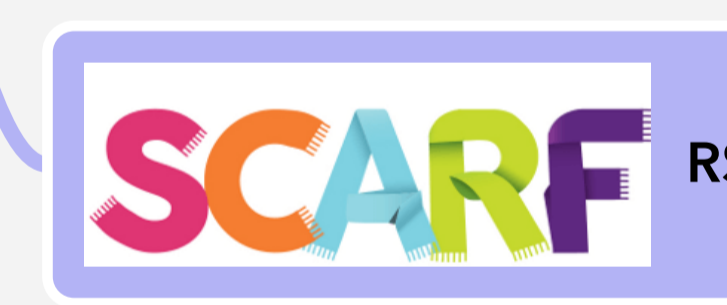
### Music

Charanga is used for all year groups  
Full resourcing and planning documents for teachers provided with the scheme

### Physical Education

Bespoke LWI curriculum based on NC requirements

In-house medium term plans include lesson by lesson sequencing and resources



### RSE

SCARF PSHE scheme is used for all year groups  
SCARF programme is fully resourced with lesson plans and resources

### Religious Education



The Nottinghamshire agreed syllabus (published by SACRE) is followed



### Science

White Rose Science is used for all year groups

White Rose lesson plans and resources are used consistently

## Curriculum implementation overview

1. Long term plans outline the content and scope of the curriculum for each year group by half term.
2. Progression documents and half termly overviews frame the exact sequence of learning for all subject areas.
3. Medium term plans give further detail of planned learning on a lesson by lesson basis with associated suggested activities and resourcing. These could be from a scheme or "LWI bespoke"
4. Year teams plan in detail to create weekly plans, including adaptations to meet the needs of individual learners using the half termly overviews and medium term plans.